

Level Title	Level Description	Scale Level	I Can...	Example: 8th Grade Social Studies	Scale Level
<b>Distinguished / Innovating</b>	student has performed above the expected complexity level independently, and has included the necessary content	4	I Can...	<b>Develop an argument in support of and/or against</b> historical interpretations and their validity	4
<b>Applying / Meeting</b>	student has performed at the expected complexity level, and has included the necessary and appropriate content	3	I Can...	<b>Compare, contrast, and interpret</b> interpretations of historical events that are based on different perspectives and evidence <i>on my own</i> . (MLR E1 D; 8th Grade SS)	3
<b>Developing / Foundational</b>	student has performed at a complexity level below what is expected, but has performed at a foundational level independently and has included the necessary and appropriate content	2	I Can...	<b>Describe how</b> interpretations of historical events are based on different perspectives and evidence <i>on my own</i> .	2
<b>Beginning</b>	student has only performed foundational skills with help, and has included the necessary and appropriate content	1	I Can...	<b>Describe how</b> interpretations of historical events are based on different perspectives and evidence, <i>with help from someone</i> .	1
<b>No Evidence / Not Assessed</b>	No or insufficient evidence has been collected to evaluate student performance.	0		I'm not ready yet.	0

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<b>Distinguished / Innovating</b>	student has performed above the expected complexity level independently, and has included the necessary content	<b>4</b>	<b>I Can...</b>	<b>4</b>
<b>Applying / Meeting</b>	student has performed at the expected complexity level, and has included the necessary and appropriate content	<b>3</b>	<b>I Can...</b>	<b>3</b>
<b>Developing / Foundational</b>	student has performed at a complexity level below what is expected, but has performed at a foundational level independently and has included the necessary and appropriate content	<b>2</b>	<b>I Can...</b>	<b>2</b>
<b>Beginning</b>	student has only performed foundational skills with help, and has included the necessary and appropriate content	<b>1</b>	<b>I Can...</b>	<b>1</b>
<b>No Evidence / Not Assessed</b>	No or insufficient evidence has been collected to evaluate student performance.	<b>0</b>		<b>0</b>